

# COMMUNITY SERVICE PROJECT

## DELRAN HIGH SCHOOL

### 2020-2021

*"The ultimate measure of a man is not where he stands in moments of comfort and convenience, but where he stands at times of challenge and controversy."—Martin Luther King, Jr.*

*"The best way to find yourself is to lose yourself in the service of others." — Mahatma Gandhi*

*"If not us, who? If not now, when?" - John F. Kennedy*



As part of the Delran High School, all United States History II students will complete a community service assignment by **October 30, 2020 for the Seniors(Class of 2021)** and **June 1, 2021 for Juniors(Class of 2022)**. Covid19 brings with it challenges for students seeking to accomplish their 15 hours but this requirement is still attainable and we will work to provide you with several on-site service opportunities. ***We changed the format slightly and require you to provide a signature of a DHS Social Studies Teacher, Mrs. Jacky Carey, or a Building Administrator, prior to starting your service.*** This will help to make the process more streamlined and avoid questions about the validity of service. We will provide a list of some suggested organizations and activities on our website. This Delran Board of Education Requirement, is designed to enable students of Delran School District the opportunity to foster a deeper sense of social and civic responsibility.

## **Some Activities accomplished within the 2020-21 School Year**

*Please join the Student Updates Google Classroom for more information on these opportunities and additional service opportunities.*

- *Writing Letters of appreciation to First Responders such as Doctors, Nurses, Soldiers. Writing letters/cards of care to elderly at nursing homes.*
- *Care Packages to Veterans*
- *Participating in DHS or DMS summer re-opening activities*
- *DHS Students Council Food Drive- Fall of 2020*
- *Shriners Hospital- “Walk for Love “*  
<https://lovetotherescue.org/events/walk-for-love-philadelphia-pa/>
- *Animal Walking- Animal Lovers Club- Meeting Sunday Mornings throughout the year*
- *National Honor Society Servers- Students helped during recognition dinner.*
- *Environmental Club Cleanups- Various times throughout the Spring and Fall*
- *Delran AA coaching opportunities. (must be approved before you start).*
- *Culinary Arts- Ronald McDonald House Fundraising*
- *Red Cross Blood Drive- Possibly two per year run by Student Council*
- *See the Burlington County Volunteer Center Website for activities within Burlington County*
- *Writing Letters to Soldiers at Walter Reed Hospital- Address- Holiday Mail for Heroes PO Box 5456 Capitol Heights, MD 20791-5456*

[www.volunteercenterburlingtoncounty.org](http://www.volunteercenterburlingtoncounty.org)

**Activities will be posted periodically on the  
DHS website, announced in school and on the  
DHS Students Canvas Page**



# DHS Community Service Project Reflection

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Students who have completed their 15 hours of community service must also create a reflection piece as the final component of their community service project. This reflection piece will be, for most students, a short essay. Alternative reflection pieces may be considered (a photo collage, for example); however, students wishing to do an alternative reflection piece must seek prior approval from the program coordinator.

A typical reflection piece will be an essay approximately 2 pages in length. It will be of a standard 12 point font, double-spaced, with one inch margins. The essay should be a narrative in which the student reflects upon the service that they completed. (Don't just "answer" the questions or statements below with a "yes" or "no" answer, or, necessarily in the order they are listed below...Tell a story about your service from its beginning to its end.) The narrative might address some or all of the following:

- A description of the service activity (or activities)
- The location and duration of the activity
- The purpose of the organization that you assisted
- Stories or reflections on a specific person you have met during your service
- Stories or reflections on a specific event that happened during your service
- How you felt during your service or at the completion of your service
- Reflections on how this may (or may not) have changed your opinion on community service
- Would you help this organization again in the future?
- Is there another organization that this service has inspired you to help?
- Did your opinion of the school's assignment change as a result of your service?
- Any other personal comments or stories about your service...

## "Grading" Rubric

### A "Superior Essay"

- o Two full pages
- o Addresses most of the topics listed
- o Follows the correct formatting
- o Is proof-read for structure, grammar, spelling
- o Contains numerous personal reflections/insights
- o Addresses all of the service activities completed

### An "Acceptable Essay"

- o Might be more than one full page in length
- o Addresses some of the topics listed
- o Follows most of the formatting guidelines
- o May contain some structural, grammatical, or spelling errors
- o Contains some personal reflections but could have more
- o Contains some details about the project
- o May address one, but not all aspects of the service

### A "Poor Essay"

- o Is less than one full page
- o Addresses few topics listed
- o Has numerous formatting problems
- o Has numerous structural, grammatical, or spelling errors
- o Contains few personal reflections/insights
- o Contains few details about the service project

Note: The project coordinator (or designee) may require a student to redo a "poor essay" in order to fulfill the service project requirements.

Submit your hours log completed and your completed essay via this google form:

<https://forms.gle/PEn4jrWYiSuuTsAD9>