

Delran Township Schools K-12 Social Studies Curriculum Map



Kindergarten Through Fifth Grade

Grade	1st Trimester	2nd Trimester	3rd Trimester
K	<p>My Community: Friends, Family and Me</p> <ul style="list-style-type: none"> Individuals and families have unique characteristics. There are many different cultures within the classroom and community. <p>Seasons and Holidays (on-going)</p> <ul style="list-style-type: none"> Cultures include traditions, popular beliefs and commonly held values, ideas and assumptions that are generally accepted by a particular group of people. 	<p>Land, Water and Maps</p> <ul style="list-style-type: none"> Everyone is part of a larger neighborhood and community. Places are jointly characterized by their physical and human properties. <p>Seasons and Holidays (on-going)</p> <ul style="list-style-type: none"> Cultures include traditions, popular beliefs and commonly held values, ideas and assumptions that are generally accepted by a particular group of people. 	<p>The U.S., The World and its Heroes</p> <ul style="list-style-type: none"> Key historical events, documents and individuals led to the development of our nation. Explain the role of historical symbols, monuments and holidays and how they affect the American identity. The study of American folklore and popular historical figures enables Americans with diverse cultural backgrounds to feel connected to a national heritage. <p>Seasons and Holidays (on-going)</p> <ul style="list-style-type: none"> Cultures include traditions, popular beliefs and commonly held values, ideas and assumptions that are generally accepted by a particular group of people.

<p>1</p>	<p>Looking at Our Neighborhood, Identifying Neighborhood Needs</p> <ul style="list-style-type: none"> ● Citizenship begins with becoming a contributing member of the classroom. ● Everyone is part of a larger neighborhood and community. ● Individuals and families have unique characteristics. ● There are many different cultures within the classroom and community. ● Places are jointly characterized by their physical and human properties. ● Civic leadership qualities and historical contributions of George Washington, Thomas Jefferson and Benjamin Franklin toward the development of the US government. ● Historical symbols, monuments and holidays affect the American identity. 	<p>Exploring Maps and Globes</p> <ul style="list-style-type: none"> ● Spatial thinking and geographic tools can be used to describe and analyze the spatial patterns and organization of people, places and environments on Earth. ● Places are jointly characterized by their physical and human properties. <p>Seasons and Holidays (on-going)</p> <ul style="list-style-type: none"> ● Cultures include traditions, popular beliefs and commonly held values, ideas and assumptions that are generally accepted by a particular group of people. ● American culture, based on specific traditions and values, has been influenced by the behaviors of different cultural groups living in the US. ● Explain the role of historical symbols, monuments and holiday and how they affect the American identity. ● Describe why it is important to understand the perspectives of other cultures in an interconnected world. 	<p>Looking at Our Country and World</p> <ul style="list-style-type: none"> ● Key historical events, documents and individuals led to the development of our nation. ● Historical symbols and the ideas and events they represent play a role in understanding and evaluating our history. ● Explain how key events led to the creation of the US and the state of NJ.
<p>2</p>	<p>Looking at Communities</p> <ul style="list-style-type: none"> ● Citizenship begins with becoming a contributing member of the classroom community. ● Rules and laws are developed to protect people's rights and the security and welfare of society. ● Personal, family and community history is a source of information for individuals about the people and places around them. 	<p>Exploring Maps and Globes</p> <ul style="list-style-type: none"> ● Spatial thinking and geographic tools can be used to describe and analyze the spatial patterns and organization of people, places and environments on Earth. ● Places are jointly characterized by their physical and human properties. <p>Exploring Our Country and State</p> <ul style="list-style-type: none"> ● Places are jointly characterized by their physical and human properties. 	<p>Our Country's Government</p> <ul style="list-style-type: none"> ● There are different branches within the US government, each with its own structure, leaders and processes, and each designed to address specific issues and concerns. ● In a representative democracy, individuals elect representatives to act on the behalf of the people. ● The examination of individual experiences, historical narratives and events promotes an understanding of

	<ul style="list-style-type: none"> • Make informed and reasoned decisions by seeking and assessing information, asking questions and evaluating alternative sources. <p>Community Needs and Wants</p> <ul style="list-style-type: none"> • People make decisions based on their needs, wants and the availability of resources. • Economics is a driving force for the occurrence of various events and phenomena in societies. • Develop strategies to reach consensus and resolve conflict. • Places are jointly characterized by their physical and human properties. 	<ul style="list-style-type: none"> • The physical environment can both accommodate and be endangered by human activities. • Key historical events, documents and individuals led to the development of our nation. • The study of American folklore and popular historical figures enables Americans with diverse cultural backgrounds to feel connected to a national heritage. • American culture, based on specific traditions and values, has been influenced by the behaviors of different cultural groups living in the US. 	<p>individual and community responses to the violation of fundamental rights.</p> <ul style="list-style-type: none"> • Key historical events, documents and individuals led to the development of our nation. <p>Looking at Our World</p> <ul style="list-style-type: none"> • The world is comprised of nations that are similar to and different from the US. • In an interconnected world, it is important to consider different cultural perspectives before proposing solutions to local, state and global challenges. • Cultures include traditions, popular beliefs and commonly held values, ideas and assumptions that are generally accepted by a particular group of people.
3	<p>Early Settlement</p> <ul style="list-style-type: none"> • People will migrate to improve conditions. • Colonial America 	<p>Delran History</p> <ul style="list-style-type: none"> • Maps and globes have a purpose. • How does geography affect where people live and what they do? • Physical features in a particular area affect people's activities. <p>Change Makers</p> <ul style="list-style-type: none"> • Contributions by individuals or groups can have a lasting impact on society. • Groups consisting of diverse individuals can work together towards a common goal. • Historical documents influence past, present and future events. • Scientific and technological advancements have changed the way people live. 	<p>Immigration</p> <ul style="list-style-type: none"> • Traditions and cultures of our ancestors shape us as individuals. • Status as a US citizen provides different opportunities and freedoms from other countries. • Patterns of immigration change over time and influence society. • Immigration has positively benefited our country and community.

<p>4</p>	<p>The Lenape</p> <ul style="list-style-type: none"> • The Americas were settled long before 1492. • NJ still has evidence of its earliest citizens the Lenape. • NA helped people face the challenges of adapting to the new world. • Trade between societies facilitates cultural exchange. • Search for resources to meet basic needs can drive migration patterns. <p>The Dirt on NJ</p> <ul style="list-style-type: none"> • Spatial thinking and geographic tools can be used to describe and analyze the spatial patterns and organization of people, places and environments on Earth. • Economic opportunities in NJ and other states are related to the availability of resources and technology. • Urban areas, worldwide, share common physical characteristics, but may also have cultural differences. • Advancements in science and technology can have unintended consequences. 	<p>Crossroads of the American Rev.</p> <ul style="list-style-type: none"> • All people have the ability to shape their governments. • The Declaration of Independence, The Bill of Rights, and The Constitution have shaped and continue to shape our country. • NJ played an important role in the American Revolution. • Revolution helped to reform our country. <p>American Can Change--The Constitution</p> <ul style="list-style-type: none"> • Rules and laws are developed to protect people's rights and the security and welfare of society. • The U.S. Constitution and Bill of Rights guarantee certain fundamental rights for citizens. • Principles of U.S. government: limited government, shared authority, fairness and equality. • Representative democracy • Three branches of government 	<p>American Can Change--The Constitution (Continued)</p> <ul style="list-style-type: none"> • Rules and laws are developed to protect people's rights and the security and welfare of society. • The U.S. Constitution and Bill of Rights guarantee certain fundamental rights for citizens. • Principles of U.S. government: limited government, shared authority, fairness and equality. • Representative democracy • Three branches of government <p>Industrial Revolution Cont.</p> <ul style="list-style-type: none"> • The IR significantly changed daily life for people. • People invent things to meet their needs and make life easier. • Creative people face and take on challenges that allow them to go beyond the ordinary, inspire others, and make positive contributions to themselves, others, and their community.
<p>5</p>	<p>Intro to Geography (Unit 1)</p> <ul style="list-style-type: none"> • Maps, measurements, continents, and facts about the Earth and the science of geography. 	<p>The First Americans (Unit 2)</p> <ul style="list-style-type: none"> • How the first Americans may have arrived in the Western Hemisphere. • Features of the Olmec, Maya, Inca, Aztec and the Anasazi cultures. 	<p>The First Globalization/Age of Exploration (Unit 3)</p> <ul style="list-style-type: none"> • Justification for exploration, the Columbian Exchange, and the early exploration and claims of European powers.

Middle School and High School

Grade	1st Marking Period	2nd Marking Period	3rd Marking Period	4th Marking Period
6 US History	Colonization and Settlement 1585-1763 The Birth of Freedom 1763-1796	The Struggles of a New Nation 1797-1828 Antebellum America 1828-1860 (Begin)	Antebellum America 1828-1860 (Continue) Civil War & Reconstruction 1860-1877 (Begin)	Civil War & Reconstruction 1851-1877 (Continue)
7 Civics	Foundations of Government	Legislative Branch	Executive Branch	Judicial Branch
8 Ancient World History	The Beginnings of Human Society: Paleolithic and Neolithic Ages Early River Valley Civilizations (Begin)	Early River Valley Civilizations (Continue)	Expanding Exchanges and Encounters	World Religions
9 Modern World History	Emergence of Modern Thought and Exploration 1350-1700	Modern Nation States and Ideological Upheaval 1650-1850	Beginning of the Global Age 1850-1914	Half Century of Conflict and Crisis 1914-1945 Living in the Modern World 1945-Today
10 United States History I	Colonization, Settlement, and Revolution The Early Republic 1798-1828	The Antebellum Period 1829-1860 The Civil War and Reconstruction 1860-1874	The Civil War and Reconstruction 1860-1874 Industrialization, Urbanization, Immigration & the Progressive Movement 1874-1913	America on the World Stage 1898-1918

11 United States History II/ APUSH	The Roaring 20's 1919-1929 The Great Depression and New Deal 1929-1940	World War II 1936-1945 Civil Rights 1947-1975	Cold War 1945-1991 Conformity and Unrest 1950-1975	Rise of Conservatism and Technology 1974-2000 Global War on Terror 2001-Present
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High School Elective Choices

CP The Vietnam War	CP Genocide Studies	AP European History
CP Sociomusicology	CP American Law and the Legal System	AP Government and Politics
CP NJ at the Crossroads of History	CP Deliberation and Debate	AP Human Geography
CP Behavioral Science	Behavioral Science	