



Class of 2020
Scheduling Orientation
Welcome to
Delran High School

Introductions

High School Administration

- Mr. Finkle
- Mrs. Galati
- Mr. Stolarick

Guidance Counselors

- Ms. Carey (A-Dr)
- Mrs. James (Ds-Km)
- Mrs. Patrick (Kn-Re)
- Mr. Croly (Rf-Z)

K-12 Content Supervisors

- Mrs. Baker

English, ESL and World Language

- Mrs. DeMichele

Science, Engineering, Technology, FCS

- Mrs. DeSimone

Social Studies and VPA

- Mr. Guidotti

Physical Education and Health

- Mrs. Hutchinson

Mathematics and Business

Mrs. Vargas

Special Education

Important Pages

- Graduation Requirements (Page 4)
- Course Descriptions (Page 13)
- Schedule Change Calendar (Page 12)
- CAP Courses (Page 10)
- NCAA Eligibility Guidelines (Page 15)

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Graduation Requirements

Language Arts	4 Years
Mathematics	3 Years
Social Studies	3 Years
Science	3 Years
HE/PE	4 Years
Financial Literacy	½ Year
Visual and Performing Arts	1 Year
World Languages	1 Year
Business/Technology/FCS	1 Year
Community Service	
Testing Requirement...	

Graduation Requirements

ELA

Mathematics

PARCC ELA Grade 9 \geq 750 (Level 4) *or*

PARCC Algebra I \geq 750 (Level 4) *or*

PARCC ELA Grade 10 \geq 750 (Level 4) *or*

PARCC Geometry \geq 725 (Level 3) *or*

PARCC ELA Grade 11 \geq 725 (Level 3) *or*

PARCC Algebra II \geq 725 (Level 3) *or*

SAT Reading* \geq 400 *or*

SAT Math* \geq 400 *or*

ACT Reading or ACT PLAN Reading \geq 16 or

ACT or ACT PLAN Math \geq 16 *or*

Accuplacer Write Placer \geq 6 or

Accuplacer Elementary Algebra \geq 76 or

PSAT10 Reading or PSAT/NMSQT Reading** \geq 40 *or*
 PSAT10 Reading or PSAT/NMSQT Reading*** \geq 22
or

PSAT10 Math or PSAT/NMSQT Math** \geq 40 *or*
 PSAT10 Math or PSAT/NMSQT Math*** \geq 22 *or*

ACT Aspire Reading \geq 422 *or*

ACT Aspire Math \geq 422 *or*

ASVAB-AFQT Composite \geq 31 *or*

ASVAB-AFQT Composite \geq 31 *or*

Meet the Criteria of the NJDOE Portfolio Appeal

Meet the Criteria of the NJDOE Portfolio Appeal

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Course Descriptions

Resource Center Replacement Classes (SC, POR)

These classes are based on the recommendation of the Child Study Team for students with an Individualized Education Plan (IEP). These courses are designed to accommodate various learning needs and learning differences. Highly individualized and differentiated instruction is characteristic of these classes, helping students to achieve success while providing a curriculum aligned with the standard curriculum for the subject.

General

These courses reinforce and build upon prerequisite knowledge. These courses are moderately paced and prepare students to continue their formal education after high school. The classes generally involve smaller class size and increased individualized instruction, along with varied approaches to instruction.

College Preparatory (CP)

These courses require command of prerequisite knowledge and are rigorous. They are designed to prepare students to continue their formal education at a four-year college. They require students to work independently and have strong organizational skills. Average to above-average reading and writing skills are needed for success on this level.

Honors (H)

These courses require advanced facility with reading and with written and spoken language. Strong organizational skills and the ability for a student to work independently are required. Students are challenged to think abstractly and to demonstrate strong problem-solving skills in Honors level classes.

Advanced Placement (AP)

These courses require a strong command of prerequisite knowledge and are extremely rigorous. Students will be expected to meet rigid and demanding standards since the content is prescribed by a national curriculum. The pace of these courses requires above-average skills related to work ethic and thinking and reasoning skills. AP courses are demanding and require independent study and learning on the part of the student. Students will be recommended for courses based on test scores, previous academic progress, counselor and teacher input. **Students are encouraged to challenge themselves and build on their strengths.**

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Schedule Change Calendar

Dates	Changes Permitted	Transcript Notation	Other Requirements
3/22	Deadline for Waivers		
3/25 – 5/31	No Changes Permitted		
6/1 – 7/31	Move Up/Drop In level No Waivers will be honored.	None	Summer assignments must be completed by the opening of school.
8/1 – 9/9	No Changes Permitted		
9/12 – 9/16	Move Up/Drop In level No Waivers will be honored.	None	Moving Up/Dropping Down: Student will make up all missing work including summer assignments by October 1, 2016.
10/3 – 10/7	Drop in level	None	Grade = 50% from original course and 50% from the new course
After 10/10	Drop in level	“WP” or WF”	Grade = 100% from original course

Scheduling Waiver Form

Daniel S. Finkle
Principal

Lena F. Galati
Assistant Principal

Brian M. Stolarick
Assistant Principal



DELRAN HIGH SCHOOL

50 Hartford Road
Delran, NJ 08075

Telephone: 856-461-6100
Fax: 856-764-6177

SCHEDULING WAIVER FORM

_____, _____, _____
(PLEASE PRINT NAME) (STUDENT ID#) (Grade)

has been recommended by members of the professional staff for the following course:

(Course Name)

This recommendation was made after a review of the following:

- demonstrated performance
- mastery of the course proficiencies in a prerequisite course(s)
- standardized test scores
- writing samples

Recommendations are made to assist you and your child in making realistic course selections at the appropriate level, avoid academic and emotional difficulties as well as alleviate potential scheduling problems. By completing this waiver, we understand that you disagree with this recommendation and would prefer to have your child scheduled into the following course:

(Course Name)

Deadline – March 22, 2016

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CAP Courses

AP US History	AP European History	AP Spanish V
AP Literature & Comp.	AP Chemistry	AP Biology
AP Physics	AP Calculus	Honors Spanish IV
Pre AP Spanish IV	Honors German IV	Honors German V
Honors French IV	Honors French V	Honors Biology
Honors Chemistry	Honors Physics	Honors US History I
CP Calculus	CP Global Marketing	CP Behavioral Science
AP Statistics	AP Government & Politics	AP Language and Comp

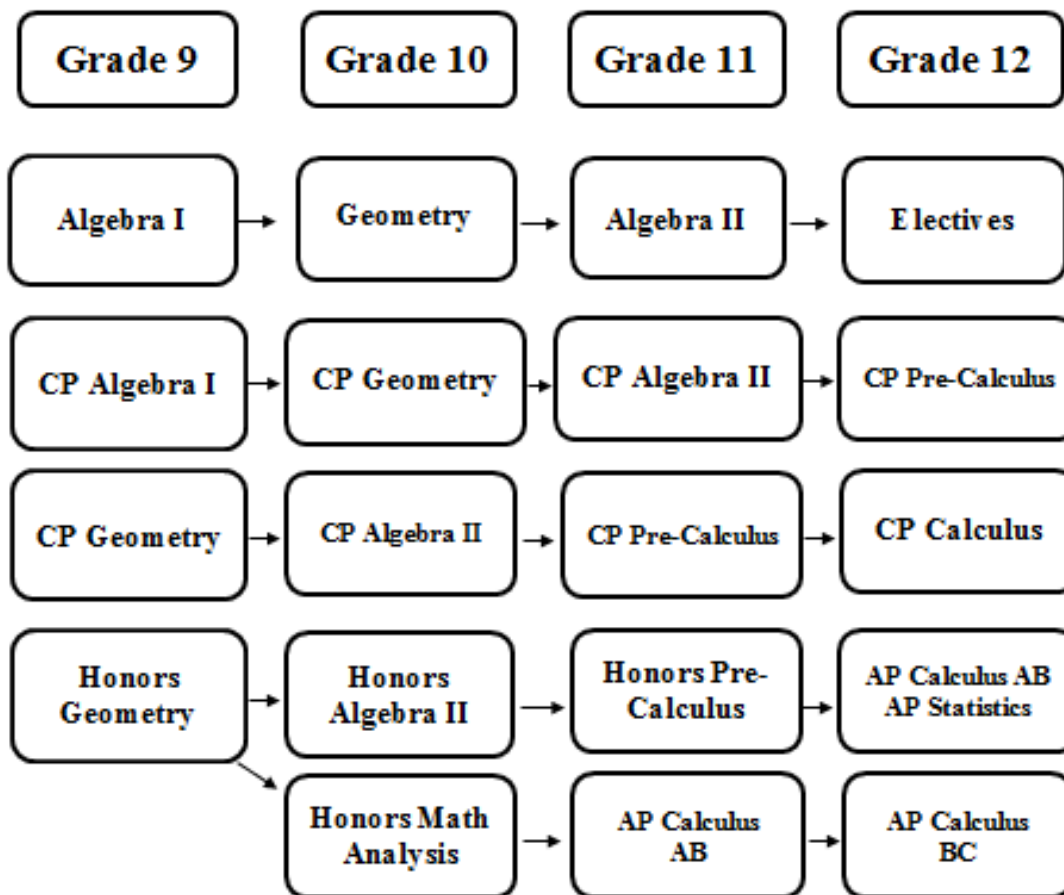
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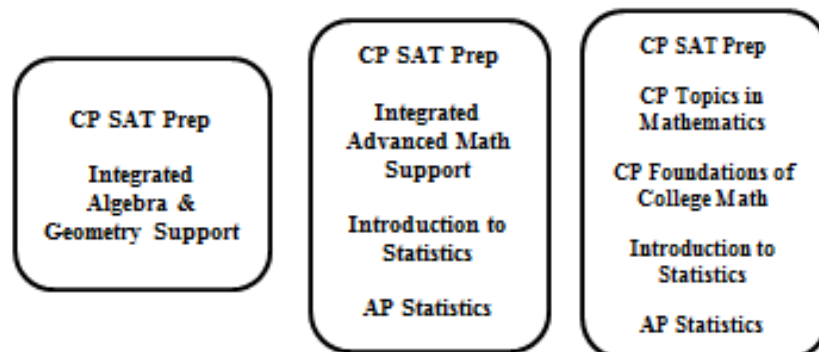
NCAA Regulations

<https://web1.ncaa.org/eligibilitycenter/common>

Course Sequence for Mathematics



ELECTIVES



COURSE SEQUENCE FOR BUSINESS EDUCATION

Business Technology

Microsoft Office Certification

Business Marketing

Sports & Entertainment Marketing
Intro to Advertising & Marketing
Advanced Marketing & Public Relations
Global Marketing

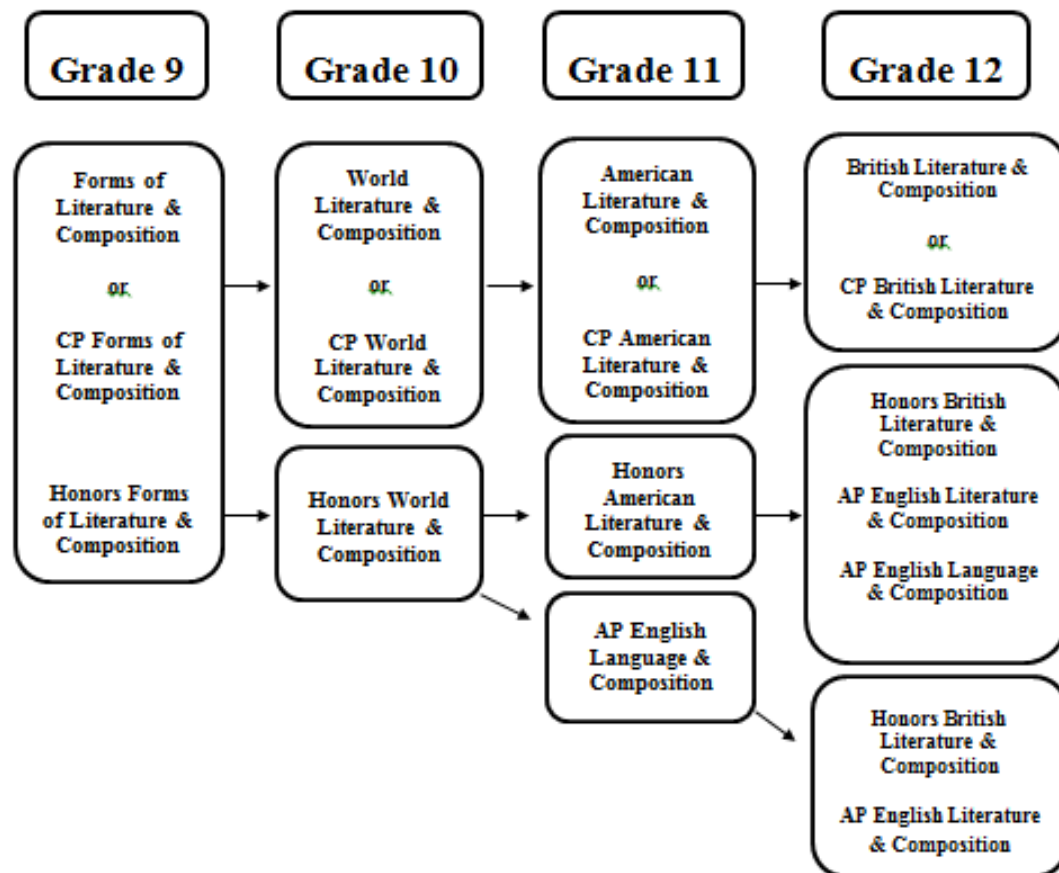
Business Management

Accounting I
Accounting II
Intro to Business
Entrepreneurship

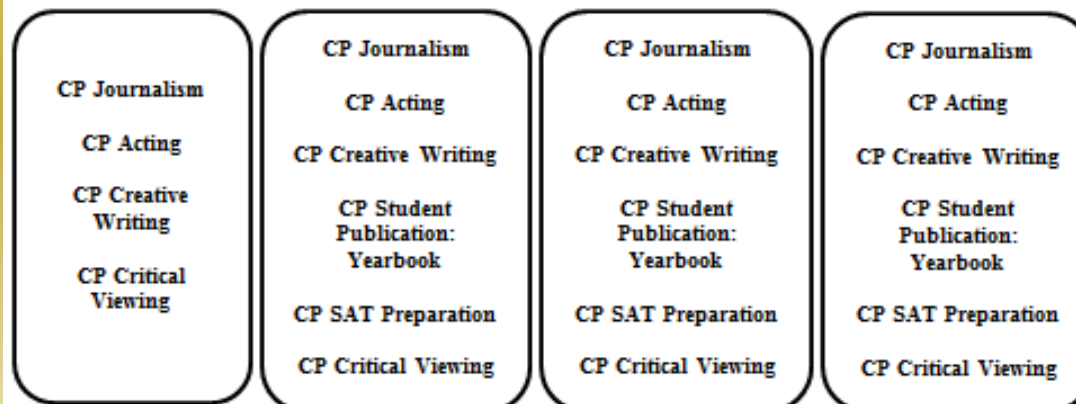
Internship

Cooperative Marketing Program

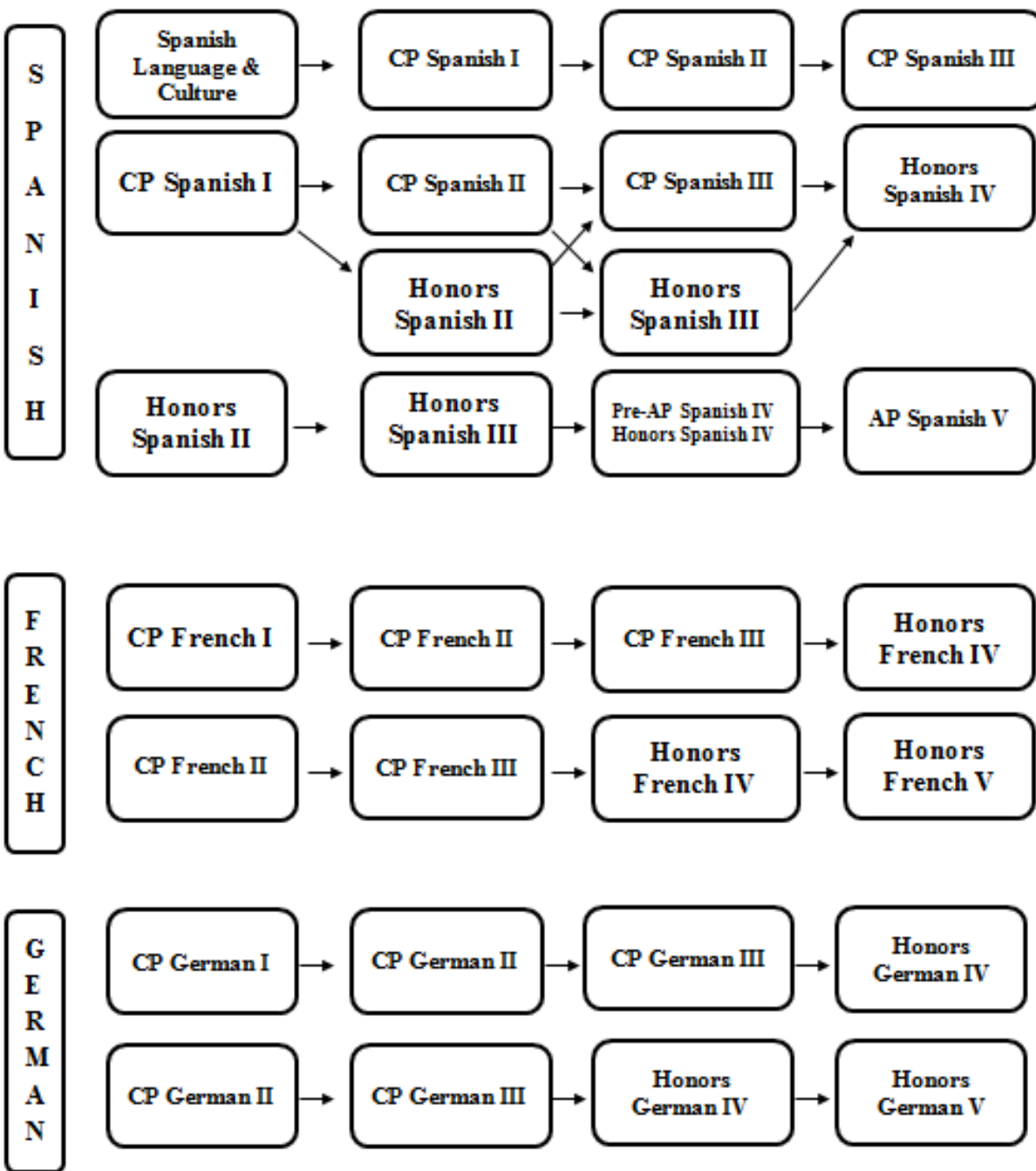
COURSE SEQUENCE FOR ENGLISH



Electives



COURSE SEQUENCE FOR WORLD LANGUAGES



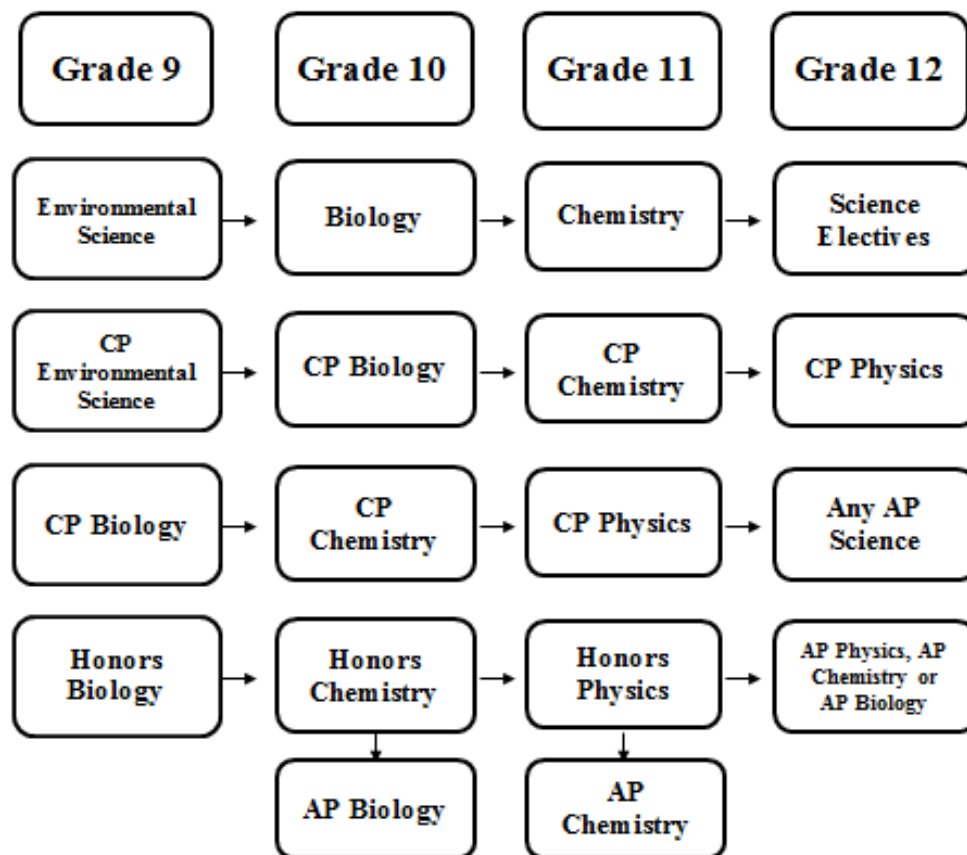
PE/Health

4-year Requirement

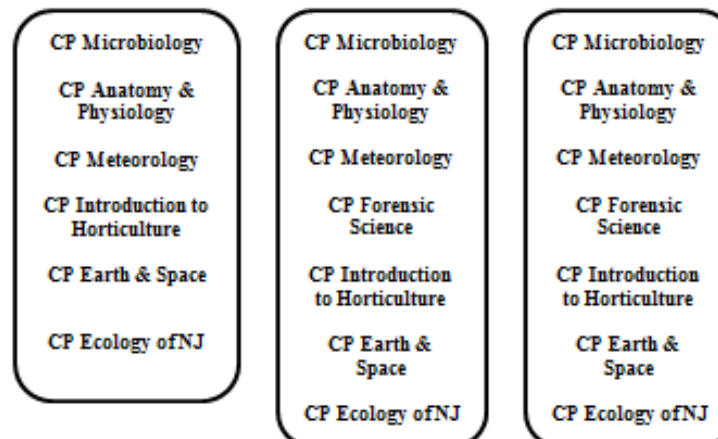
Health: Personal Health

Physical Education: Team Building Activities
Weight Training
Badminton
Field Hockey
Lacrosse
Softball
Basketball
Fitness
Recreational Games

COURSE SEQUENCE FOR SCIENCE



ELECTIVES



Family Consumer Science

Culinary Arts

Engineering

Computer Programming
Introduction to Engineering Design

Technology

Woodworking Technology I
Drafting Technology

COURSE SEQUENCE FOR SOCIAL STUDIES

Grade 9

Fundamentals of World History

OR

Principles of World History

OR

CP World History

OR

Honors World History

Grade 10

Fundamentals of US History I

OR

Principles of US History I

OR

US History I

OR

CP US History I

OR

Honors US History I

Grade 11

Fundamentals of US History II

OR

Principles of US History II

OR

US History II

OR

CP US History II

OR

AP US History II

Grade 12

Elective

ELECTIVES

CP
Deliberation
& Debate

CP NJ
History

CP American
Law and
Legal System

CP
Deliberation
& Debate

CP NJ
History

CP American
Law and
Legal System

CP Deliberation
& Debate

CP NJ History

CP The Vietnam
War

CP Genocide
Studies

CP Behavioral
Science

AP US
Government &
Politics

AP European
History

CP American
Law and Legal
System

CP Deliberation
& Debate

CP NJ History

CP The Vietnam
War

CP Genocide
Studies

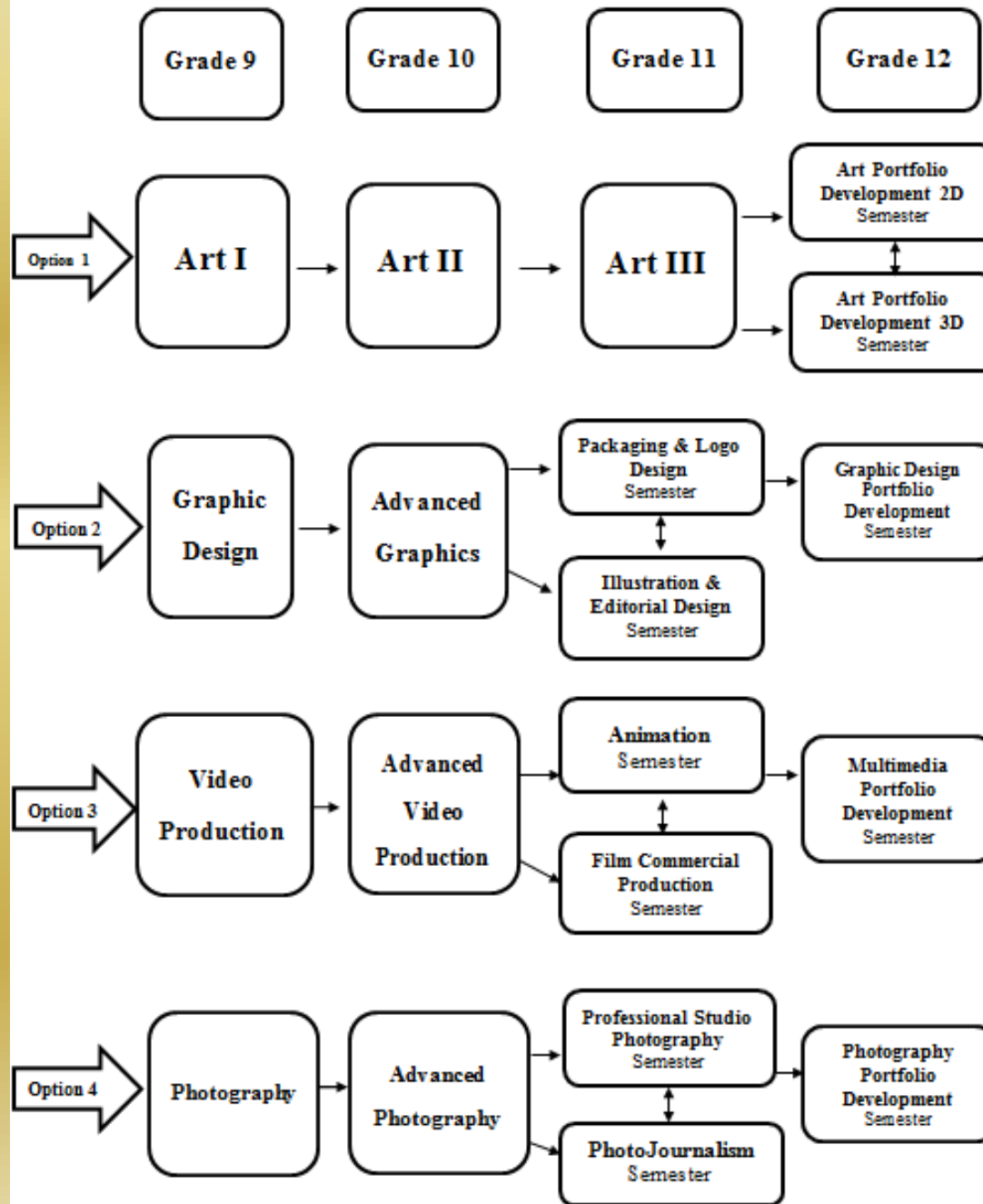
CP Behavioral
Science

AP US
Government &
Politics

AP European
History

CP American
Law and Legal
System

COURSES SEQUENCE FOR ART



COURSE SEQUENCE FOR MUSIC

**Grade
9**

American Pop
Music

Music in the
Movies

Musical
Theatre

Intro to
Guitar/Piano

Guitar/Piano
Workshop

Jazz
Improvisation

Semester

CP Music
Theory I

CP Music
Technology
Lab

Year

CP Concert
Band/Concert
Choir

**Grade
10**

American Pop
Music

Music in the
Movies

Musical
Theatre

Intro to
Guitar/Piano

Guitar/Piano
Workshop

Jazz
Improvisation

Semester

CP Music
Theory I

AP Music
Theory

CP Music
Technology
Lab

Year

CP Concert
Band/Concert
Choir

**Grade
11**

American Pop
Music

Music in the
Movies

Musical
Theatre

Intro to
Guitar/Piano

Guitar/Piano
Workshop

Jazz
Improvisation

Semester

CP Music
Theory I

AP Music
Theory

CP Music
Technology
Lab

Year

CP Concert
Band/Concert
Choir

**Grade
12**

American Pop
Music

Music in the
Movies

Musical
Theatre

Intro to
Guitar/Piano

Guitar/Piano
Workshop

Jazz
Improvisation

Semester

CP Music
Theory I

AP Music
Theory

CP Music
Technology
Lab

Year

CP Concert
Band/Concert
Choir

The Process...

Selection
Deadline..
Sunday,
January 24

Questions & Answers

