AP Human Geography

Summer Assignment 2018-2019

~Due Friday, September 7~

Welcome to AP Human Geography! I hope you'll find this class to be a thought-provoking, relevant, and engaging experience. To study human geography is to gain a better understanding and appreciation of the processes that shape our world—the interplay between humans and the spaces they inhabit. As a college-level course, AP Human Geography carries an expectation of college-level work ethic; this summer assignment is the first opportunity to demonstrate that. The assignment is designed to achieve two objectives: first, to ensure that you enter the class in September with the necessary knowledge of physical geography that the course assumes; second, to spark your curiosity and get you thinking critically about some of the topics we will discuss in the coming year.

Part I: The Atlas Project

In order to understand and engage with topics in the study of human geography, you must have a foundation in world geography. Spatial thinking and mapping is a skill we will develop and reinforce throughout the year; this first assignment will form the foundations. Using the provided maps, create your own political atlas by locating and labeling all important regions, major geometric grid lines, countries, capitals, and bodies of water as indicated in the directions for each map.

Part II: TED Talk Analysis

Much of this class will be focused on current events and issues related to human use and alteration of the earth. TED Talks are an excellent resource to discover the latest work and thought on some of these issues. Explore www.ted.com --you can browse topics or search for specific areas of interest. Choose any 2 TED Talks that relate to the units we will study in class (listed below) to watch, analyze, and reflect upon. Good search terms might include, but are not limited to: cities, sustainability, gender inequality, migration, immigration, agriculture, ethnicity, language, political geography, mapping...anything that you find intriguing and you can relate to human geography!

For each of the two Talks you choose, write a reflection that includes the following:

- 1. The speaker's name and title of the Talk
- 2. A concise summary of the Talk: what issue/topic/innovation was discussed, and what was the speaker's view? What was their purpose or intent for giving the Talk?
- 3. Your view of the significance of the information presented—what effect or impact might it have?
- 4. An explanation of how you see the information in the talk being relevant to the world today, and relating it to one of the AP Human Geography units listed below: (*more details available at* https://apstudent.collegeboard.org/apcourse/ap-human-geography)
 - ➤ Geography: Its Nature & Perspectives
 - Population and Migration
 - Cultural Patterns & Processes
 - Political Organization of Space
 - > Agriculture, Food Production, and Rural Land Use
 - Industrialization and Economic Development
 - Cities and Urban Land Use

Part III: Explore and Practice!

There are many different places to practice and build geographical knowledge and interest online. Explore some of the sites below, and consider installing a good map practice app and the "iScore5" AP practice app. Nothing to hand in here, just some very interesting resources to check out:

- > Atlasobscura.com
- Citylab.com
- > Gapminder.org
- Lonelyplanet.com
- Earth.google.com

Assessment:

TOTAL: 100 points

Atlas Project: 80 points—10 points per map

- ➤ All required locations labeled accurately according to map directions
- ➤ Neatness and presentation of all lettering and shading/outlining

TED Talk Analysis: 20 points—10 points per reflection

- ➤ All requirements present
- > Appropriate and thoughtful summary
- > Evidence of engagement and understanding is present both in explanation and relation to given human geography topics

The Atlas Project—Map Instructions:

For each of the following maps, label the listed locations, clearly and in black pencil or ink. Neatly shade in or outline each country in a variety of colors using the conventions of political maps: make sure the same colors never touch, and only use blue for outlining or shading bodies of water.

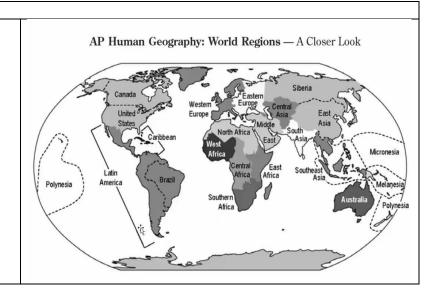
- > Atlas Resources Online:
 - o https://www.worldatlas.com/aatlas/world.htm
 - $\circ \quad \underline{https://www.cia.gov/library/publications/the-world-factbook/docs/refmaps.html}\\$

The World

Shade in and label the world regions, as defined by the College Board's "AP Human Geography: World Regions—A Closer Look" map, provided here → and also available online.

Draw in and label the following lines of latitude and longitude:

- > Equator
- > Tropic of Cancer
- > Tropic of Capricorn
- Prime Meridian



The Atlas Project—Map Instructions, continued:

Europe	
Countries:	Moldova
Albania	Monaco
Andorra	Montenegro
Austria	Netherlands
Belarus	Norway
Belgium	Poland
Bosnia & Herzegovina	Portugal
> Bulgaria	Romania
Croatia	Russia
Czech Republic	San Marino

Denmark	Serbia
Estonia	Slovakia
Finland	Slovenia
France	Spain
Germany	Sweden
> Greece	Switzerland
Hungary	Ukraine
Iceland	United Kingdom
Ireland	Vatican (within Italy)
Italy	Bodies of Water:
Kosovo	Adriatic Sea
Latvia	Aegean Sea
Liechtenstein	Atlantic Ocean
Lithuania	Black Sea
Luxemburg	English Channel
Macedonia	Mediterranean Sea
Malta	North Sea

North & Central America	
Countries:	> Mexico
Belize	Nicaragua
Canada	Panama
Costa Rica	United States of America
Cuba	Bodies of Water:
Dominican Republic	Atlantic Ocean
El Salvador	Caribbean Sea
Greenland	Great Lakes
Guatemala	Gulf of Mexico
Haiti	Hudson Bay
Honduras	Pacific Ocean

South America	
Countries:	Paraguay
Argentina	> Peru
Bolivia	Suriname
Brazil	Uruguay
Chile	Venezuela
Colombia	Bodies of Water:
Ecuador	Atlantic Ocean
French Guiana	Pacific Ocean
Guyana	

Africa

Count	mino:	>	Madagascar
			Malawi
	Algeria		Mali
>	Algeria		Mauritania
>	Angola		
>	Benin	>	Morocco
>	Botswana	>	Mozambique
>	Burkina Faso	>	Namibia
>	Burundi	>	Niger
>	Cameroon	>	Nigeria
>	Central African Republic		Rwanda
	Chad	>	Sao Tome and Principe
>	Comoros	>	Senegal
>	Congo	>	Sierra Leone
>	Côte d'Ivoire	>	Somalia
~	Democratic Republic of the Congo	>	South Africa
~	Djibouti	>	South Sudan
>	Egypt	>	Sudan
>	Equatorial Guinea	>	Swaziland
>	Eritrea	>	Tanzania
>	Ethiopia	>	Togo
>	Gabon	>	Tunisia
>	Gambia	>	Uganda
>	Ghana	>	Zambia
>	Guinea	>	Zimbabwe
>	Guinea-Bissau	Bodies	s of Water:
>	Kenya		Atlantic Ocean
>	Lesotho	>	Indian Ocean
>	Liberia	>	Mediterranean Sea
>	Libya	>	Red Sea
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The Middle East	
Countries:	Qatar
Afghanistan	Russia
Armenia	Saudi Arabia
Azerbaijan	> Syria
Bahrain	Tajikistan
Georgia	> Turkey
> Iran	Turkmenistan
> Iraq	United Arab Emirates
> Israel	Uzbekistan
Jordan	Yemen
Kazakhstan	Bodies of Water:
Kuwait	Arabian Sea
Lebanon	Persian Gulf
> Oman	Red Sea
Pakistan	
Palestinian Territory (disputed)	

East & South Asia	
Countries:	North Korea
Afghanistan	Pakistan
Australia	Philippines
Bangladesh	> Russia

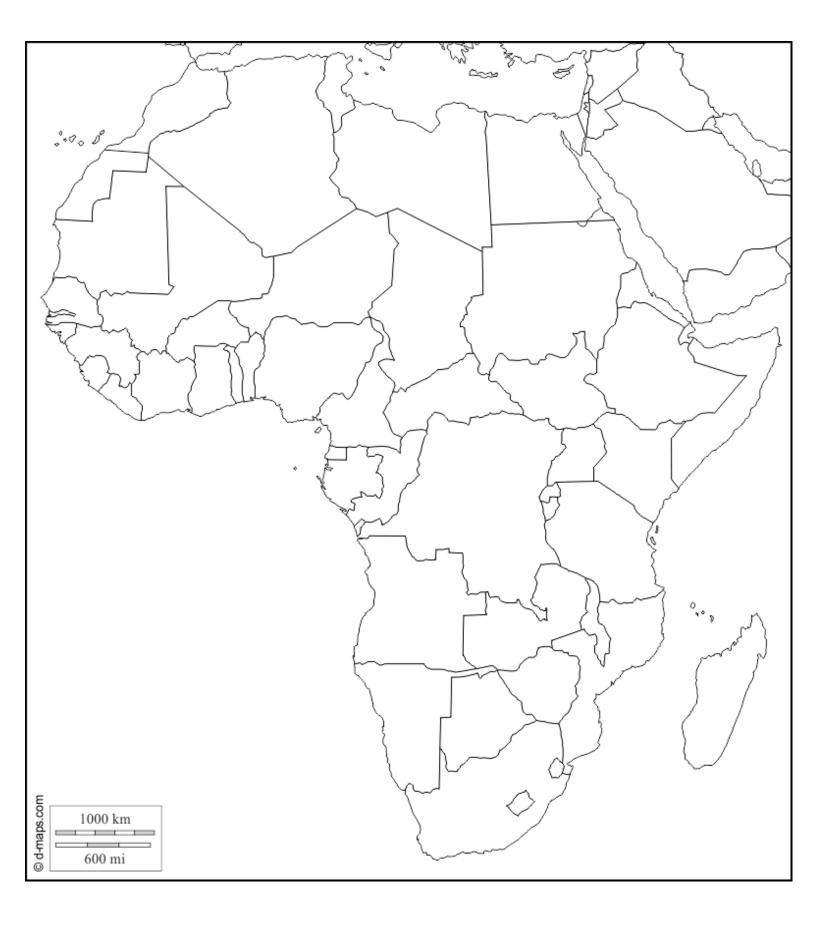
N D14	\ Q:
> Bhutan	Singapore
▶ Brunei	South Korea
Cambodia	Sri Lanka
➤ China	Taiwan
East Timor	Tajikistan
India	Thailand
Indonesia	Turkmenistan
> Iran	Uzbekistan
Japan	Vietnam
Kazakhstan	Bodies of Water:
Kyrgyzstan	East China Sea
> Laos	Indian Ocean
Malaysia	Pacific Ocean
Mongolia	Sea of Japan
Myanmar	South China Sea
Nepal	

Oceania	
Countries:	Solomon Islands
Australia	Timor Leste
> Fiji	Vanuatu
Indonesia	Bodies of Water:
New Caledonia (Fr)	Coral Sea
New Zealand	Pacific Ocean
Papua New Guinea	

North & Central America



Africa





East & South Asia



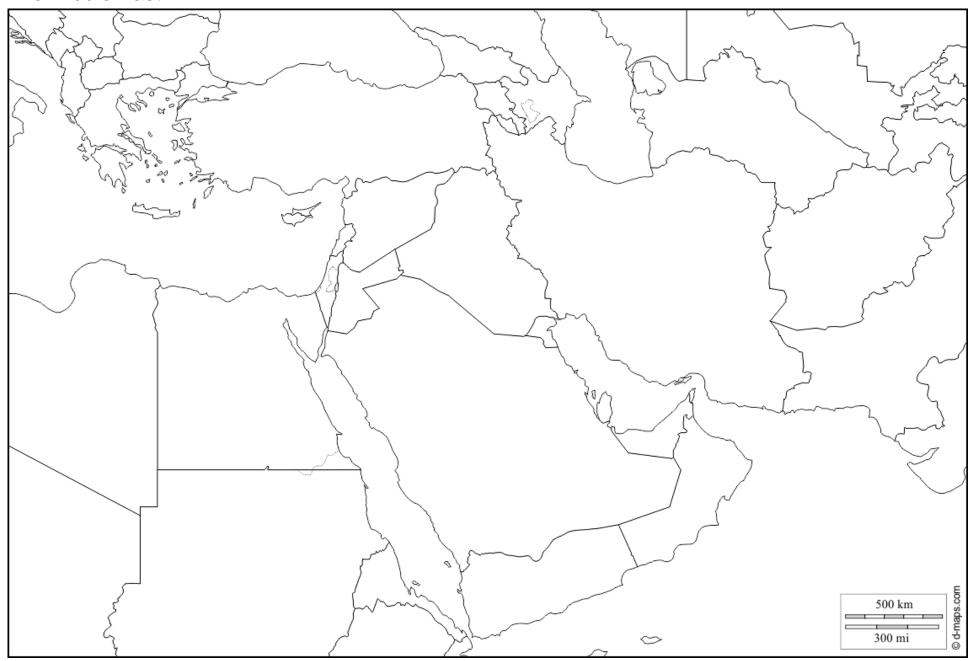
Europe



Oceania



The Middle East



The World

